Brown Bag Lunch



Lesson Overview:

Students use their understanding of a balanced meal to play a trading game called Brown Bag Lunch.

Grade Level: 2nd-5th

Lesson Time: 30 minutes

Prior Knowledge:

Students will need to know how to build a balanced meal and the components of MyPlate.

Materials Needed:

- Food images (a considerable amount of images will need to be collected prior to starting this lesson)
- Brown paper sacks

Corresponding Standards:

- Plan a nutritious meal
- Use a decision-making process to select nutritious foods and beverages

Lesson Objective:

Given partial information, students will need to analyze the components of a healthy plate to create a healthy meal.

Lesson Description:

Prior to starting lesson: Collect a variety of food images for your class. Two to three images per food group per students should be enough. Place images in a brown bag (1 bag per student) but make sure to leave out one of the food groups.

1. Lead-in:

This lesson gives students an opportunity to apply their understanding of a balanced plate. Prior to starting this lesson, review the elements of a balanced plate.

- a. Whole grains
- b. Half of the plate with fruits and vegetables
- c. Lean protein
- d. Moderation
- e. Variety

2. Step by Step:

 Explain that the objective of this lesson is to build a balanced plate or a balanced "brown bag meal". However, each brown bag is missing an element or elements of a balanced meal. The bag also contains extra foods not needed to create a balanced meal. Students will need to trade images to make a balanced meal. Have students examine the contents of their brown bag, thinking about what they may
want to find to make a balanced meal and what they can exchange in trade. Then have
students walk around the room looking for foods to trade.

3. Closure

Have students lay out their images for their balanced meal. To close the activity, have students walk around the room looking at the variety of balanced meals.